**RES Intervention List**

**Computer interventions and materials**

name web address username pswrd expires renew by

enchanted learning [www.enchantedlearning.com](http://www.enchantedlearning.com) ridgeview 61615 Sept.

reading a-z [www.readinga-z.com](http://www.readinga-z.com) resview ridge7 Nov

writing a-z [www.writinga-z.com](http://www.writinga-z.com) resview ridge7 Nov

vocabulary a-z [www.vocabularya-z.com](http://www.vocabularya-z.com) resview ridge7 Nov

ed helper [www.edhelper.com](http://www.edhelper.com) yreynolds@dunlapcusd.net D0869311 March

Literactive [www.literactive.com](http://www.literactive.com) resstudent ress free

Lexia [www.mylexia.com](http://www.mylexia.com) jstickling@dunlapcusd.net 1234

Dolch words [www.theschoolbell.com](http://www.theschoolbell.com)

**Reading A-Z** [www.readinga-z.com](http://www.readinga-z.com) resview ridge7

**Starfal**l [www.starfall.com](http://www.starfall.com) (K-2) books and phonics activities

**Tumblebooks** <http://www.peoriapubliclibrary.org/index.php?section=50> (K-8th grade) books and activities

**Read About Computer Program (3-5)**

**Sight Word Buddy** <http://download.cnet.com/Sight-Words-Buddy/3000-2132_4-10522120.html>free download great online sight word practice.

**Intervention Central** <http://www.interventioncentral.org/>

**Florida Center for Reading Research** <http://www.fcrr.org/>

**Earobics** – (K-1 \*) CD-Rom

**Lexia \*** computer and/or pencil paper print outs of skill work

**Read Naturally** (2-5) and/or fluent reader (Lit. by Designs program) once it is set up on our system.

**Heggerty**

**Intervention by Design** (Rigby’s double dose of Literacy by Design)

**Intervention binder activities**

**Read About Smart Files (non-computer)**

**SRA**

**flash cards**

**Readers Theater**

**One minute Readers** fluency practice level 1 & 2 Similar to Read Naturally only no computer needed (1 cd player needed per student, unless all working like in a choral reading group.)

**Word Warm Up** Level 1 (?) 2 & 3 phonic skills in word practice and then in short story (cd player like above)

i.e. level 2 starts with compound words; introduction, read along thru 50 compound words, practice them, hot timing. Then all are incorporated into a story to be read, read along, practice and then timed reading.

**Binder activities**

**Resource Library materials**

**1-1 or small pull out group Interventions**

**Fundations k-2 \***

**Wilson 3-5** 1-3 students in group intensive slow moving

**Wilson Just Words 3-5** 3-6 students in group faster moving

**\* have their own Prog Mon. component built into them**