**K-5 Standard Protocol Intervention**

The following is a list of interventions available in the district. Some buildings may have access to certain interventions that may not be available to other schools. The interventions marked with (\*) indicate interventions that have been identified as protocol interventions.

Protocol interventions are those that students should automatically receive when it has been determined that interventions are necessary. These interventions should have been implemented for at least 6 weeks prior to being referred to the building RtI Team.

**Math Application**

IXL

Math Steps

Touch Math

**Math Computation**

Fast Math Rocket Math

Touch Math IXL Math Steps

**Phonemic Awareness**

Earobics Just Words 95% Group materials

Fundations Reading A-Z Michael Heggerty

Lexia FCRR Wilson

Intervention by Design

**Phonics**

***\* Lexia***  FCRR Reading A-Z

Wilson Fundations Intervention by Design Orton-Gillingham

***\* 95% Group materials*** Just Words Wilson Reading

**Comprehension**

Read About Read Naturally Lexia

***\* Reading A-Z*** FCRR ***\* Intervention by Design***

***\* Literacy by Design*** CARS Visualization/verbalization

***\* SRA*** Reading Assistant Guided Reading double dose

**Fluency**

Fluent Reader ***\* 6 Minute Solution*** ***\* Intervention by Design***

***\* Read Naturally*** Fundations fluency Reading A-Z

FCRR Reading Assistant Reading Room

1 minute readers Fry phrases Playbooks

Readers Theater Wilson fluency (Just Words)

## Targeted Tier I

Criteria for participation in Targeted Tier I Group

* Progress monitoring data indicates “some risk” and/or team agreement

Criteria for movement to Tier II

* Student must receive a minimum of 9 weeks of Targeted Tier I intervention
* Progress monitoring data indicates a minimum of three data points below the aim line
* Progress monitoring or AIMSweb data must be in the “some risk” level

Criteria for movement to Tier I

* Progress monitoring data indicates student is meeting standards
* Progress monitoring data indicates a minimum of three data points above the aim line
* Team agreement

## Tier II

Criteria for participation in Tier II Group

* Progress monitoring data indicates “some risk” and/or team agreement
* Progress monitoring data indicates “at risk”
* Standardized achievement data indicates a level at or below the 20%
* ISAT data indicates a level “below standards” or “academic warning”

Criteria for movement to Tier III

* Student must receive a minimum of 9 weeks of Tier II intervention
* Progress monitoring data indicates a minimum of three data points below the aim line
* Progress monitoring or AIMSweb data must be in the “at risk” level
* A minimum of one revised intervention

Criteria for movement to Targeted Tier I

* Progress monitoring data indicates steady progress and a minimum of three data points on the aim line
* Team agreement

## Tier III

Criteria for participation in Tier III Group

* Progress monitoring data indicates “at risk”
* Standardized achievement data indicates a level at or below the 20%
* ISAT data indicates a level “below standards” or “academic warning”
* Student is currently participating in individual problem solving

Criteria for movement to Entitlement

* Student must receive a minimum of 9 weeks of individual problem solving and Tier III intervention
* A minimum of one revised individual intervention
* Progress monitoring data indicates a minimum of three data points below the aim line
* Progress monitoring or AIMSweb data must be in the “at risk” level

Criteria for movement to Tier II

* Progress monitoring data indicates steady progress approaching the aim line
* Progress monitoring data indicates the “some risk” range
* Team agreement

**Additional Option – Rate of Improvement**

Utilize Rate of Improvement within Decision Making Rules

1. Calculate Slope – Last score-first score/#of weeks between scores
2. Compare Rate of Improvement to norms (national, district, local)
3. Calculate a ratio of Deficiency – Expected ROI/Obtained ROI

* Ratio of deficiency < 1.0 indicates progress faster than expected
* Ration of deficiency greater than 2.0 considered of concern